

## SLC Spring Conversation 2010 • Thursday, March 11, 2010

<p><b>OPENING SESSION</b></p> <p><b>8:45 a.m.-9:45 a.m.</b></p>	<p><b>Speaker:</b> Ollie Tyler, Deputy Superintendent, Louisiana State Department of Education</p> <p><b>Topic: Succeeding in Educating High Poverty Students.</b> For the last three years, the Louisiana Department of Education has sought to identify and honor schools which are overcoming the challenges associated with educating large populations of poor and minority students. Ms. Tyler will speak to the challenges and the possibilities.</p>			
<b>CONVERSATIONS</b>	<b>Round Table Session A</b>	<b>Round Table Session B</b>	<b>Round Table Session C</b>	<b>Round Table Session D</b>
<p><b>MORNING</b></p> <p><b>10:00 a.m.-12:15 p.m.</b></p> <p>Note: Each session will be repeated 3 times, giving participants an opportunity to attend 3 of the 4 (45-minute) conversations.</p>	<p><b>Topic: School-Community Relations</b></p> <p><b>Moderator: Dr. Rose Drill-Peterson</b></p> <p>Having a marketing plan that includes both a school's internal and external information can form the framework of the year's events. Having a crisis communication plan will serve as a map for acting quickly during an emergency that will keep students and staff safe. Both issues will be discussed during this conversation.</p>	<p><b>Topic: Vanderbilt Assessment for Leadership</b></p> <p><b>Moderator: Dr. Brian Riedlinger</b></p> <p>The Vanderbilt Assessment of Leadership in Education or VAL-Ed is designed to provide a summary of effectiveness of a principal's learning-centered behaviors during the current school year. A comprehensive picture of the principal emerges and is reported with input from teachers, the principal's supervisor and his/her own report. Core components include: High Standards, Rigorous Curriculum, Quality Instructions, Culture of Learning &amp; Professional Behavior, Connections to External Communities, and Performance Accountability.</p>	<p><b>Topic: High Performing Schools with large populations of students qualifying for free and reduced lunch program</b></p> <p><b>Moderator: TBA</b></p> <p>This discussion will center on correlates for improving the achievement performances of disadvantaged students. If these correlates are effective in schools with high poverty populations, then shouldn't they also be effective for schools with small populations of high-poverty students?</p>	<p><b>Topic: Teacher Advancement Program (TAP)</b></p> <p><b>Moderators: Rene Lewis-Carter &amp; Monica Boudouin-Algiers Charter Schools</b></p> <p>TAP is a powerful, proven system that delivers Teacher Excellence, Student Achievement and Opportunities for All. When it comes to student achievement, across all socioeconomic levels, talented teachers are the fundamental factor. Within the course of the school day, nothing has more impact on student learning than the quality of the teacher in the classroom. The Teacher Advancement Program is committed to a talented teachers...in every classroom...every year. This discussion will address how to raise student achievement, teacher quality, and build high levels of collegiality through the Teacher Advancement Program.</p>
<b>CONVERSATIONS</b>	<b>Round Table Session A</b>	<b>Round Table Session B</b>	<b>Round Table Session C</b>	<b>Round Table Session D</b>
<p><b>AFTERNOON</b></p> <p><b>1:00 p.m.-3:15 p.m.</b></p> <p>Note: Each session will be repeated 3 times, giving participants an opportunity to attend 3 of the 4 (45-minute) conversations.</p>	<p><b>Topic: An Introduction to Response to Intervention (RtI)</b></p> <p><b>Moderator: Cheryl Creswell, School Psychologist, The SUNS Center</b></p> <p>Response to Intervention (RtI) is the process of providing high quality instructional interventions and supports to meet the needs of all students. During this discussion, the presenter will provide an overview of the RtI process and discuss the specific requirements for implementation.</p>	<p><b>Topic: Response to Intervention (RtI): Best Practices for Implementation</b></p> <p><b>Moderator: Patty Zander-Caillouet, Special Education Coordinator, The SUNS Center</b></p> <p>The purpose of RtI is to increase learning outcomes for all students by implementing an integrated service delivery approach. During this discussion, the presenter will share Best Practices relative to implementing effective RtI interventions, including specific programs to use and systems for collecting effectiveness data.</p>	<p><b>Topic: Differentiated Instruction</b></p> <p><b>Moderators: Dr. Betty Porter &amp; Joyce Flaxbeard</b></p> <p>Differentiated instruction applies an approach to teaching and learning that gives students multiple options for taking in information and making sense of ideas. Join in a discussion of how to implement it in classrooms in a whole-class setting, and address individual student needs.</p>	<p><b>Topic: The Who, What, Where, When, Why and How of Inclusive Educational Practices</b></p> <p><b>Moderator: Kathy Kilgore, Director, The SUNS Center</b></p> <p>Inclusive Practices are academic and behavioral supports and strategies provided to students with disabilities in the general education classroom. This discussion will outline the models to use in implementing more inclusive practices and a process for identifying specific student needs so that all students, both general and special, will benefit from inclusive settings.</p>